Human Rights Temperature Reflection and Analysis Questions

**Directions:** On a separate piece of notebook paper, write your response to each of the following questions. You must write in complete sentences. Be honest and show that you are thinking deeply. There are no right or wrong answers, only honest and dishonest answers.

1. How did your own evaluation compare to the class averages?
2. What might account for any differences between individual responses and class averages?

**Looking for patterns**

1. In which areas does your school appear to be adhering to or promoting human rights principles?
2. In which areas do there seem to be human rights problems?
3. Which of these are of particular concern to you? Elaborate on the areas of concern, providing examples and identifying patterns in human rights violations.

**Looking for explanations**

1. How do you explain the existence of such problematic conditions? Do they have race/ethnicity, class, gender, disability, age, or sexual orientation dimensions?
2. Are the issues related to participation in decision-making? Who is included and who isn't?
3. Who benefits and who loses/suffers as a result of the existing human rights violations?

**Looking at yourself**

1. Have you or any of your fellow community members contributed in any way to the construction and perpetuation of the existing climate (e.g., by acting or not acting in certain ways, by ignoring abuses or not reporting incidents)?

**Looking at others**

1. Were those completing the questionnaire representative of the population of the school?
2. Would you expect different results from a different group of people?
3. In what ways might another group's responses differ and why?
4. Should these differences be of any concern to you and to the school community?

**Looking ahead**

1. What needs to be done to improve the human rights climate in your school?
2. What action(s) can you and your group take to create a more humane and just environment where human rights values are promoted and human rights behaviors practiced?

Human Rights Temperature Reflection and Analysis Questions

**Directions:** On a separate piece of notebook paper, write your response to each of the following questions. You must write in complete sentences. Be honest and show that you are thinking deeply. There are no right or wrong answers, only honest and dishonest answers.

1. How did your own evaluation compare to the class averages?
2. What might account for any differences between individual responses and class averages?

**Looking for patterns**

1. In which areas does your school appear to be adhering to or promoting human rights principles?
2. In which areas do there seem to be human rights problems?
3. Which of these are of particular concern to you? Elaborate on the areas of concern, providing examples and identifying patterns in human rights violations.

**Looking for explanations**

1. How do you explain the existence of such problematic conditions? Do they have race/ethnicity, class, gender, disability, age, or sexual orientation dimensions?
2. Are the issues related to participation in decision-making? Who is included and who isn't?
3. Who benefits and who loses/suffers as a result of the existing human rights violations?

**Looking at yourself**

1. Have you or any of your fellow community members contributed in any way to the construction and perpetuation of the existing climate (e.g., by acting or not acting in certain ways, by ignoring abuses or not reporting incidents)?

**Looking at others**

1. Were those completing the questionnaire representative of the population of the school?
2. Would you expect different results from a different group of people?
3. In what ways might another group's responses differ and why?
4. Should these differences be of any concern to you and to the school community?

**Looking ahead**

1. What needs to be done to improve the human rights climate in your school?
2. What action(s) can you and your group take to create a more humane and just environment where human rights values are promoted and human rights behaviors practiced?