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4 English 10

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*Age of Imperialism* Essay Check List

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| **MLA Format** | * Heading is correct (see example on this paper)
* Essay is double spaced
* Margins are one inch
* The font is 12pt size Times New Roman
* The title is centered and in the same font (Times New Roman and 12pt size)
 | * Text is left aligned
* There are no extra line breaks/spaces on the paper
* Title of the novel is in italics: *Things Fall Apart*
* Your last name and page number appear in the header of the paper
* No errors in writing mechanics (spelling, punctuation, subject-verb agreement, verb tense, word choice).
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| **Introduction Paragraph** | * **Hook –** engaging quote, debatable statement, creative anecdote (brief story), etc.
* **Bridge –** transition from hook to the subject of the essay: The Age of Imperialism
* **Age of Imperialism**
	+ Explains with detail how the Industrial Revolution led to the Age of Imperialism
	+ Explains with detail how the Age of Imperialism led to the colonization of Africa
* **Introduces Things Fall Apart.** Includes Author, Genre, Setting, Okonkwo, Conflict.
* **Thesis Statement –** Clearly addresses European motivation, effects of imperialism in Africa, and provides an argument as to whether imperialism was positive or negative.
* **Introduction has a strong sense of unity**
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| **Topic Sentences** | * Each **TS** has a clear subject : *religion*, *politics*, or *economics*.
* European motivation to go to Africa is clearly addressed.
* Effect of imperialism in Africa is clearly addressed.
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| **Context** | * The **CON** introduces the subject of the concrete detail. This can include:
* Who is speaking?
* Who is being spoken to?
* Who/what is being spoken about?
* CON for TFA CDs should briefly state what important event(s) in the plot lead up to the CD.
* CON for historical doc CDs should include name of book/article, date published, and author.
* CON clearly relates to the subject stated in the topic sentence
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| **General Concrete Detail Requirements** | * **There are 3 CDs in each Body Paragraph**
* Integration is correct quotation marks are used correctly
* TFA CDs have Achebe and the page number in parenthesis; for example (Achebe 178).
* Historical doc CDs have author’s last name in parenthesis; for example (De Cardi)
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| **CD 1**  European motivation* BP 1
* BP 2
* BP 3
 | **BP 1 CM answers the following questions*** What does the passage reveal about the person?
* His/her intentions in Africa?
* His/her view of Africans?
 | **BP 2 CM answers the following questions*** What does the passage reveal about the person?
* His/her intentions in Africa?
* His/her view of Africans?
 | **BP 3 CM answers the following questions*** What does the passage reveal about the person?
* His/her intentions in Africa?
* His/her view of Africans?
 |
| **CD 2**  Europeans in Africa* BP 1
* BP 2
* BP 3
 | **BP1 CM answers the following questions:** * Did the arrival of the Europeans create any conflicts?
* What does the passage reveal about the initial relationship between the Europeans and the Africans?
 | **BP 2 CM answers the following questions:** * Did the arrival of the Europeans create any conflicts?
* What does the passage reveal about the initial relationship between the Europeans and the Africans?
 | **BP 3CM answers the following questions:** * Did the arrival of the Europeans create any conflicts?
* What does the passage reveal about the initial relationship between the Europeans and the Africans?
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| **CD 3**  outcome of European presence in Africa* BP 1
* BP 2
* BP 3
 | **BP 1*** **CM** makes it clear whether the outcome was positive or negative.
* Considers both European and African perspectives
 | **BP 2*** **CM** makes it clear whether the outcome was positive or negative.
* Considers both European and African perspectives
 | **BP 3*** **CM** makes it clear whether the outcome was positive or negative.
* Considers both European and African perspectives
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| **Transitions** | * **TC** between CM and CON is clear
* Transitions between body paragraphs clearly shows a cause and effect relationship between the current BP’s subject and the next BP’s subject
* **Concluding Sentence** at the end of the 3rd BP makes a conclusion based on the paragraph’s information. It does not simply restate the TS
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| **Conclusion** | * Restates thesis – **does not** copy thesis.
* Summarizes the essays big ideas (CMs) from each body paragraph
* Makes insightful conclusions about the Age of Imperialism and then makes connections between conclusions and our modern world
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